

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad

Faculty/Institute: Fine Arts

Scientific Department: Plastic Arts

Academic or Professional Program Name: B.Sc. Of Fine Arts

Final Certificate Name: B.Sc. Of Plastic Arts

Academic System: Annual

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Prof. Dr. Mohammed Challob Jebur

Date: 26/3/2024

Signature:

Scientific Associate Name:

Prof. Dr. Rajaa Saadi Lafta

Date:

26/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Pioneering in higher education through community service at the local, Arab and international levels and providing the community with scientific and technical products.

2. Program Mission

1-Develop the polarized human resources and increase their efficiency through the provision of continuous education and training programs for all community institutions and the dissemination of scientific and human culture.

2-Preparing and qualifying graduates to be distinguished in their fields of specialization as leaders and producers in their societies to meet the needs of the labor market with a distinct professionalism.

3-Meeting the needs of the Iraqi ministries and other sectors with technical and teaching staff for the various disciplines of fine arts, including:

a-Preparing university professors and the thinking scholars of arts fields.

b- Preparing teachers of art education for secondary stages.

c- Preparing technical staff specialized in the fields of drawing, sculpture, pottery, interior design, print design, industrial design, fabric design, radio and television, cinematic arts, Arabic fonts and decoration, music arts, performing arts, represented by theatrical representation, theatrical directing and theatrical techniques.

3. Program Objectives

The College of Fine Arts at the University of Baghdad is committed to raising the level of quality in education by providing high-quality scientific programs in the primary and postgraduate stages. Also providing consultations to attend the community that meet the needs of the labor market, which works to supply the local artists and teachers with teaching qualifications in the fields of teaching design arts, , theater, Fine, painting and decoration, cinema and television, music and art education for those who possess knowledge, skill and cultural abilities with the aim of raising the level of artistic field and aesthetic awareness and informing the community of the importance of art civilly, educationally, morally and culturally to achieve comprehensive quality and access to national accreditation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2

Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Course description form

1. Course name:					
Ceramics / first stage					
2. Course code:					
3. Semester/Year:					
Annual					
4. Date this description was prepared:					
10/1/2023					
5. Available attendance forms:					
Is mandatory					
6. Number of study hours (total) / number of units (total):					
2/ 120					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Nabeal Mustafa Muhammad / . Muhannad Abdel Kazem Ghanem / ng. Fa Waheed Helou					
Email:					
8. Course objectives					
Preparing a student capable of shaping clay using different techniq					
9. Teaching and learning strategies					
Concept planning/brainstorming/feedback series					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
- - According to the rules of clay design and formation.	Traditional teaching methods (lecture, discussion, viewing), using	Clay, the theoret characteristic of clay	Cognitive goals: Having clarity in the cognitive aspect to	4 hours	1
		Theoretical methods clay formation		4 hours	2
		Clay preparation/applicati on		4 hours	3

<ul style="list-style-type: none"> - Personal experience. - Achieving emotional, value-based, sensory and visual goals. - Daily exams, semester exams, - Quarterly reports for the theoretical subject. 	<p>modern teaching methods (brainstorming, skills outside the academic framework), modern educational technology, self-learning programs and e-learning. Cooperative education Simulating global outputs Educational curricula for innovation: Knowledge of the rules and principles of designing, shaping and decorating clay and pottery</p> <p>Adopting self-education through computers, curricula, and extracurricular assignments</p>	Formation with tapes and ropes / applied	<p>reach a high degree of scientific awareness. -The student acquires practical skills that qualify him to perform the applied aspect of design and formation methods.</p> <p>Program-specific skill objectives: Acquiring cognitive and intellectual skills. 2 Acquiring practical skills 3 Acquiring personal skills at the level of the method required to be accomplished.</p>	4 hours	4
		Ovens, oven furniture		4 hours	5
		Filling and emptying practical furnaces		4 hours	6
		Operating ovens		4 hours	7
		Making small clay objects / practical		4 hours	8
		Making simple pottery sculpture objects		4 hours	9
		Gypsum molds / making molds / shaping with molds		4 hours	10
		Mold making and molding are practical		4 hours	11
		Design and decorate clay works, design elements/relationships between elements		4 hours	12
		Mural design/cutting/hanging		4 hours	13
		Murals/practical		4 hours	14
		Exam		4 hours	15
				vacation	
Forming with an electric wheel	4 hours	16			

	nts	Shaping pottery/practical		4 hours	17
		Shaping pottery/practical		4 hours	18
		Shaping pottery/practical		4 hours	19
		Decorating clay surfaces		4 hours	20
		Decorate by deletion and addition		4 hours	21
		Decorating with flat and circular stamping / practical		4 hours	22
		Knead the clay/work		4 hours	23
		Graffiti/practical drawing		4 hours	24
		Surface storage / practical		4 hours	25
		Techniques for decorating ceramic surfaces		4 hours	26
		Dowsing, spraying		4 hours	27
		Decorate with metallic luster		4 hours	28
		Tracing/salt glass		4 hours	29
		Exam		4 hours	30

11. Course evaluation

Distribution is as follows: 50% F1 + 50% F2

12. Learning and teaching resources

Books specialized in shaping and decorating ceramic materials	Required textbooks (methodology, if any)
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	Main references (sources)
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Archived lectures in the form of transcripts by the specialty teachers for each subject	Recommended supporting books and references (scientific journals, reports....)
Approved websites	Electronic references, Internet sites